

Montessori Training Center
Early Childhood 2018-2019 Cohort Schedule

<i>Date</i>	<i>Time</i>	<i>Purpose</i>	<i>Contact Hours</i>
July 9, 2018	8-12 noon 12:30 – 4:30	Philosophy – Class Practical Life - Class	4 4
July 10, 2018	8-12 noon 12:30 – 4:30	Philosophy – Class Practical Life - Class	4 4
July 11, 2018	8-12 noon 12:30 – 4:30	Philosophy – Class Practical Life - Class	4 4
July 12, 2018	8-12 noon 12:30 – 4:30	Philosophy – Class Practical Life - Class	4 4
July 13, 2018	8-12 noon 12:30 – 4:30	Philosophy – Class Practical Life - Class	4 4
July 14, 2018	Saturday	No class	
July 15, 2018	Sunday	No class	
July 16, 2018	8-12 noon 12:30 – 4:30	Philosophy – Class Practical Life - Class	4 4
July 17, 2018	8 – 12 noon 12:30 - 4:30	Philosophy - Class Practical Life - Class	4 4
July 18, 2018	8-12 noon 12:30 – 4:30	Philosophy - Class Practical Life - Class	4 4
July 19, 2018	8-12 noon 12:30 – 4:30	Philosophy - Class Practical Life - Class	4 4
July 20, 2018	8-12 noon 12:30 – 4:30	Philosophy - Class Practical Life – Final Exam	4 0
July 21, 2018 – Aug 20, 2018 Break – No classes The following dates are Tuesday nights			
August 21, 2018	4:30 - 9	Sensorial - Class	4
August 28, 2018	4:30 - 9	Sensorial - Class	4
Sept 4, 2018	4:30 - 9	Sensorial - Class	4
Sept 11, 2018	4:30 - 9	Sensorial - Class	4
Sept 18, 2018	4:30 - 9	Sensorial - Class	4
Sept 25, 2018	4:30 - 9	Sensorial - Class	4
Sept 29, 2018 (Saturday)	9 – 3:30	Art Workshop	6 – added at end with Movement/Art /Music
Oct 2, 2018	4:30 - 9	Sensorial - Class	4
Oct 9, 2018	4:30 - 9	Sensorial - Class	4
Oct 16, 2018	4:30 – 8:30	Sensorial – testing out	0
		Total Hours for Sensorial	32
Oct 20, 2018 (Saturday)	8 – 4:30	Observation of the Child - Class	8
		Total Hours for Observation of the Child	28 8 + 20 Hours of Documented Observations

Oct 23, 2018	4:30 -9	Math - Class	4
Oct 30, 2018	4:30 -9	Math - Class	4
Nov 6, 2018	4:30 -9	Math - Class	4
Nov 13, 2018	4:30 -9	Math - Class	4
Nov 20, 2018	<i>No Class</i>	<i>Thanksgiving Break</i>	0
Nov 27, 2018	4:30 -9	Math - Class	4
Dec 4, 2018	4:30 -9	Math - Class	4
Dec 11, 2018	4:30 -9	Math - Class	4
<i>Dec 12, 2018 – January 7, 2019</i> <i>Winter Break</i>			
Jan 8, 2019	4:30 -9	Math - Class	4
Jan 12, 2019 (Saturday)	8- noon	Testing out for Math	0
		Total Hours for Math	32
Jan 15, 2019	4:30 -9	Language - Class	4
Jan 22, 2019	4:30 -9	Language - Class	4
Jan 29, 2019	4:30 -9	Language - Class	4
Feb 5, 2019	4:30 -9	Language - Class	4
Feb 12, 2019	4:30 -9	Language - Class	4
Feb 19, 2019	4:30 -9	Language - Class	4
Feb 26, 2019	4:30 -9	Language - Class	4
Mar 5, 2019	4:30 -9	Language - Class	4
Mar 12, 2019	4:30 -9	Language – Testing out	0
		Total Hours for Language	32
Mar 19, 2019	4:30 -9	Classroom Leadership	4
		Total Hours for Classroom Leadership	4
<i>Spring Break</i> <i>March 20 – April 8, 2019</i>			
April 19, 2019	4:30 -9	Child Development/Family/Parent Partnership - Class	4
April 16, 2019	4:30 -9	Child Development/Family/Parent Partnership - Class	4
April 23, 2019	4:30 -9	Child Development/Family/Parent Partnership - Class	4
April 30, 2019	4:30 -9	Child Development/Family/Parent Partnership - Class	4
May 7, 2019	4:30 -9	Child Development/Family/Parent Partnership - Class	4
May 14, 2019	4:30 -9	Child Development/Family/Parent Partnership - Class	4
May 21, 2019	4:30 -9	Child Development/Family/Parent Partnership - Class	4
May 28, 2019	4:30 -9	Child Development/Family/Parent Partnership - Class	4
June 4, 2019	4:30 -9	Child Development/Family/Parent Partnership - Class	4
June 11, 2019	4:30 -9	Child Development/Family/Parent Partnership - Class	4
		Total Hours for Child Development	28
		Total Hours for Family/Parent Partnership	12
June 17, 2019	8 - 4:30	Social Studies / Life Science - Class	0
June 18, 2019	8 – 4:30	Social Studies / Life Science - Class	8
June 19, 2019	8 – 4:30	Social Studies / Life Science - Class	8
June 20, 2019	8 – 4:30	Social Studies / Life Science - Class	8
June 21, 2019	TBA	Field Trip	4
		Total Hours for Social Studies	16
		Total Hours for Sciences	20
June 24, 2019	8 – 4:30	Movement /Art/Music	8
June 25, 2019	8 – 4:30	Movement /Art/Music	8
		Total Hours for Movement/PE/Art/Music	22

			<i>(incl. 6 from Sept workshop)</i>
June 22, 2019	<i>No Class</i>	<i>Make up day for hours/testing if needed</i>	
June 28, 2019	8-12 noon	Final Exam	0

Course Descriptions and Hours

Instructor to Student Ratio does not exceed 20:1

Montessori Philosophy/Theory, Practical Life, Sensorial, Math, Language, Physical and Life Science, Social Studies, Classroom Leadership, Child Development/Psychology and Parent Involvement

Instructor to Student Ratio does not exceed 35:1

Art Workshop, Music, and Movement

Core Course Components: *Practical Life, Sensorial, Language, Mathematics, Physical and Life Science, Social Studies, Classroom Leadership*

Foundation Course Components: *Montessori Philosophy/Theory, Observation of the Child*

Other Course components: *Child Development, Art, Music, Movement, Parent Involvement/Education*

Montessori Philosophy/Theory

Orientation to Montessori Principles, Practices and Programs through guided readings in Montessori textbooks. Major topics covered in this course are historical overview; formative periods; the study of Montessori concepts of normalization; development of intelligence, discipline, and order; the classroom environment, the role of the teacher, and lesson presentations to children; and the study of teaching strategies used to promote learning such as structuring the environment, demonstrating classroom materials, modeling appropriate behavior and using verbal strategies. Methods of instruction include lecture, group discussion and cooperative learning, observation, group projects, selected readings, written assignments, and quizzes.

Course Hours: 40

Practical Life

The development of order, concentration, coordination and independence within the young child is rooted in the activities of Montessori's curriculum of Practical Life. Major topics covered in this course are the materials and exercises in Practical Life: care of self, care of the environment, grace and courtesy, food and nutrition and control of movement.

Course Hours: 36

Sensorial

Within the Sensorial area of the classroom, the development and refinement of the senses is the purpose. In this course the student learns how to recognize the needs and abilities of the young child and how to present the specific equipment designed by Dr. Montessori to further the development of the total child. Methods of instruction include lecture, discussion, supervised hands-on practice, individual presentations, designing and creating original activities for the classroom.

Course Hours: 32

Mathematics

The development of the mathematical mind is the direct aim of the Montessori math materials for the young child. Using the materials designed by Dr. Montessori, the student will learn how to spark the interest of the young child by sequentially teaching mathematical concepts. Methods of instruction include lecture, discussion, supervised hands-on practice, individual presentations, designing and creating original activities for the classroom.

Course Hours: 32

Language

Major topics covered in this course are the materials and exercises that foster reading and writing development in the young child. Included will be skill development in storytelling, literature based reading readiness, phonics, beginning reading activities, poetry, drama and song. Materials will be demonstrated that aid in the development of the following skills and concepts: reading, penmanship, writing, function of words.

Course Hours: 32

Physical and Life Sciences

Earth Science/Physical Science includes development of classroom activities that will present the fundamental concepts of astronomy, geology, physics, and chemistry. Zoology/Botany includes introductions to the animal and plant kingdom. This course includes a field trip and discussions regarding local field trips in which children can experience learning outside of the classroom.

Course Hours: 20

Social Studies

Geography/History includes materials and ideas to develop classroom activities that will present the fundamental concepts of air, water, and the earth, and land formations. History will be taught in the format of countries, flags and national costumes.

Course Hours: 16

Art/Music/Movement

The art workshop offered early in the year offers a chance to experience a variety of techniques using a wide variety of art media. This is followed by a class at the end of the year covering artist studies combined with composers. Movement covers the topics of nutrition and fitness which includes the study of the basic nutritional, health and fitness needs of young children. Methods of instruction include lecture, discussion, individual presentations, designing and creating original activities for the classroom.

Course Hours: 22

Child Development

Major topics covered are the theories of development, stages of development, physical, cognitive, emotional, social areas of development. Students will review current research as well as discuss selected readings.

Course Hours: 28

Parent Involvement/Education:

Major topics covered in this course are the multicultural effects of the family and community on a child's development and to identify the impact of ethnicity, social class, family values and gender roles and their impact on behavior, values, morals, and attitudes. Methods of instruction include lecture, group discussion on selected readings, written assignments, group projects.

Course Hours: 12

Observation of the Child

Major topics covered in this course are types of observational tools in relation to: children's responses to the classroom environment, child initiated activities, work cycles, child's use of materials, levels of concentration, work patterns, atmosphere of the classroom, social relationships, teacher-child interaction, behavior issues, and discipline.

Methods of instruction include lecture, discussion, direct observation of children and instructional personnel in a variety of classroom settings, research, written reports, essays, and quizzes.

28 Hours: Seat Hours – 8 Hours Documented Observations – 20 Hours

Classroom Leadership

Major topics covered in the course are; strategies of classroom leadership that gain the child's confidence, cooperation and attention, thereby helping to develop a pattern of respect for authority and the physical environment, and techniques of environmental design that can be applied to any classroom situation. Work plans, schedules and the role of the teacher as a leader will be discussed.

Course Hours: 4

Montessori Practicum

Working in the classroom on a daily basis under the supervision of a master teacher, the student will have an opportunity to observe and to put into practice all of the course work required for the Montessori certification. The student shall develop objectivity and proficiency in observing and interpreting child behavior. Monthly reporting is required and reviewed as an ongoing vehicle of support to the student.

A minimum of 540 Hours is required